

# Sample Teaching Pages from Curriculum Guide

Teeny Tykes & Tunes—Toddler

TEENY TYKES & TUNES: Toddler

Teaching Pages / Curriculum Guide • Week 4



## Teeny Tykes & Tunes

This curriculum guide provides you with a semester of easy to use teaching suggestions designed to give comprehensive instruction with varied activities for each week.

### Contents

#### Early Arriver

Have something awaiting toddlers when they arrive.

#### Opening Song

Use this song every week to signal the beginning of the music time. Singing a child's name is the highlight of their week.

#### Instruments

Holding and playing instruments increases a child's fine motor skills.

#### Transitions

Always have a spoken or musical segment to transition from one activity to the next.

#### Body Awareness Songs

Body awareness songs increase a child's eye hand coordination.

#### Marches/Circle Songs

Marching aids in feeling and experiencing the steady beat.

#### Fingerplays

Fingerplays offer an awakening awareness of body exploration.

#### Music Response/Interactive Times

Children receive pleasure from moving to music.

#### Scripture/Prayer

Scripture, prayer and Jesus songs allow for an awareness of spiritual moments.

#### Animal Songs

Children relish in auditory experiences that link the senses and show interest in outdoor sounds of animals.

### Early Arriver

Distribute different mallets (rubber spatulas, wooden mallets, rubber mallets, etc.) Aid the children in making different sounds on instruments by using a variety of mallets.

### Opening Song

Lead in "Greeting Song" (Track 1)

### Instrument Songs

Allow the children to play shakers, tappers, scrapers while leading in:

"The Band" (Track 2)

### Marches/Circle Games

Allow the students to keep their instruments as they march to the following:

"When the Saints Go Marching In" (Track 26)

"March like a Soldier" (Track 21)

### Transition Song

Help the children place instruments back in place as you lead in: "Put Them Up" (Track 25)

### Fingerplays

As children and caregivers sit down together lead in:

"Open, Shut Them" (Track 23)

"Ten Little Fingers" (Track 28)

"Where Is Thumbkin?" (Track 35)

"Tommy Thumbs" (Track 31)

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## NOTES:

### Instrument Bible Story

#### March! Toot! Shout! Fall!

Joshua 6:1-20

Instrument: Drum

Say, “God wanted His people to be able to live in the city of Jericho. But Jericho was shut up tightly behind its very tall walls. God told His people to march around the walls of the city once a day for 6 days. So they marched. Can you march to the steady beat like the Israelites? Stand up and listen to the beat of the drum and march around the city of Jericho. *(March around a circle as many time as you like.)*

On the seventh day God asked His people to blow their trumpets and shout! Can you shout? “Yeah God” *(wait for response)* The walls of Jericho fell down! Praise God!”

### Prayer Time

Select a caregiver to lead in the following prayer.

Encourage the class to repeat after each line is stated.

Hear God,

Hear God,

Thank you for this day.

Thank you for showing me Your way.

Thank you for music.

Thank you for my mom.

Thank you for my friends and

Thank you for loving me! Amen.

### Scripture

Say, “We should all shout because God loves us.” Repeat, “Shout for joy to the Lord, all the earth.” Psalm 100:1

Have the children say “Yea God” after repeating this verse.

### Music Response

Encourage caregivers and children to respond freely to:

“*Water Music: Finale*” (Track 20)

### Interactive Time

Distribute a canopy scarf. Allow the children to get under the scarf as the caregivers hold it up above their heads. Say or sing: “*Pop, Goes the Weasel*” (Track 24)

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## NOTES:

### Body Awareness Songs

Share, “God made all kinds of animals . . . even fleas and mosquitoes! Let’s sing about them:

“Fleas” (Track 9)

“The Mosquito” (Track 40)

Say, “Let’s get the wiggles out.” Sing:

“Looby Loo” (Track 2)

### Fun Songs

Continue with:

“My Favorite Part of Me Is Me!” (Track 42)

“Hopping Is Fun” (Track 37)

“Lots of Fun” (Track 16)

“Stop!” (Track 6)

### Jesus Songs

Rock toddler and sing:

“O How I Love Jesus” (Track 22)

“Jesus Loves Me” (Track 17)

### Animal Songs

Inquire, “Do you have any animals in your home?” Then use those animal sounds in the song:

“Good Day” (Track 12)

### Group Interaction Songs

Say, “It’s time for our last song.” Select an engine and sing:

“Come and Ride Our Train” (Track 5)

### Conclude

Saying, “See you next week!” Give hugs to the children.

“Good-bye My Friends” (Track 43)

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