

Sample Teaching Pages from Curriculum Guide

Teeny Tykes & Tunes—Infant

TEENY TYKES & TUNES: Infant

Teaching Pages / Curriculum Guide • Week 3



Teeny Tykes & Tunes

This curriculum guide provides you with a semester of easy to use teaching suggestions designed to give comprehensive instruction with varied activities for each week.

Contents

Early Arriver

Have something awaiting when they arrive.

Opening Song

Use this song every week to signal the beginning of the music time. Singing a child's name is the highlight of their week.

Instruments

Holding and playing instruments increases a child's fine motor skills.

Transitions

Always have a spoken or musical segment to transition from one activity to the next.

Body Awareness Songs

Body awareness songs increase a child's eye hand coordination.

Marches/Circle Songs

Marching aids in feeling and experiencing the steady beat.

Fingerplays

Fingerplays offer an awaking awareness of body exploration.

Music Response/Interactive Times

Children receive pleasure from moving to music.

Scripture/Prayer

Scripture, prayer and Jesus songs allow for an awareness of spiritual moments.

God's World Songs

Children relish in auditory experiences that link the senses and show interest in outdoor sounds.

Early Arriver

Play the *Teeny Tykes & Tunes: Infant* CD as caregivers and children arrive.

Tidbits of Joy

Begin class saying, "Each week at this time I'd like for each person to share a positive or happy thing that happened the previous day." (Example: "My baby slept through the night.") Begin the praise time with yourself and invite others to join. Conclude this section with a prayer thanking God for all the wonderful things He has done.

Opening Song

Lead in "Greeting Song" (Track 1)

Instrument Songs

Ask the children to select an instrument and play to the steady beat as you sing:

"The Angel Band" (Track 19)

Continue playing to the steady beat as you sing:

"Ten Little Instruments" (Track 37)

Transition Song

Help the children place instruments back in place as you lead in:

"Hip Hooray!" (Track 18)

Bounces

Remind the caregivers, as they are settling the students down in their laps, "You are doing a great thing by spending time with your children."

"Smooth Road, Bumpy Road" (Track 25)

"Let's Go Riding in an Elevator" (Track 29)

"Little Red Wagon" (Track 10)

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NOTES:

Marches/Circle Games

Say, "Let's stand and when the music starts we are going to march for Jesus!" Remind, "Balance is developed through marching."

Guide in:

"Onward!" (Track 14)

"I've Got the Joy" (Track 34)

Body Awareness Songs

Remind, "Fine motor skills are learned through repetition." Explore those skills by guiding in:

"Teddy Bear" (Track 30)

"Let's Go" (Track 17)

"Come with Me" (Track 6)

Fingerplays

Remind the caregivers, as they are settling the students down in their laps, "Please reinforce these fingerplays at home!"

"Baby Mice" (Track 22)

"On My Head" (Track 8)

"The Noble Duke of York" (Track 9)

"Pat-a-Cake" (Track 23)

Prayer Time

Say, "Bow your heads and close your eyes and repeat after me phrase by phrase."

God Made (anon.)

God made the world so broad and grand
Filled with blessings from His hand.

He made the sky so high and blue,
And all the little children, too.

Scripture

Encourage the children to raise hands in praise as you recite,
"Lift up your hands, in the sanctuary." Psalm 134:2

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NOTES:

Bible Story

Distribute instruments again and lead in:

We Are All on God's Team

Nehemiah 12:27-43

Instrument: Any non-pitched instrument, 1 per child

Nehemiah was happy because God had helped His people rebuild the walls around God's special city, Jerusalem. Nehemiah planned a big party to celebrate with thanksgiving, joy and praise to God because of His help. He brought together people to play cymbals, harps and lyres. Can you play your instruments? (*Play instruments*) Then he gathered singers to sing praise. Can you play your voice instrument? (*Help the children sing: "la, la, la."*) He divided the choir into two large groups and they marched in praise on top of the walls that had been built."

The Bible says the sound of rejoicing could be heard far away because God gave them such joy. Can you make your instruments be heard far away, or loudly? (*Play instruments loudly*) Remember, God is the Giver of all good gifts and we can play our instruments to tell Him how great He is! (*Play instruments loudly*)

Collect the instruments, as you echo chant 3 easy one-measure rhythmic patterns or a "baa" syllable. Such as:

Bah, Bah, Bah, Bah, Bah, Bah-Bah, Bah, Bah, Bah, Bah, Bah-Bah, Bah

Music Response

Encourage the caregivers and children to respond freely to:

"*Allegro in B \flat* " (Track 32)

Interactive Time

Lead in:

"*This Is The Way*" (Track 28)

Fun Songs

Stand and respond to:

"*Shoo Fly*" (Track 3)

"*The Workshop*" (Track 31)

"*Riding in My Stroller*" (Track 39)

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